Contemporary Occupational Health Psychology: Global Perspectives on Research and Practice. Volume 2 continues a highly-acclaimed biennial book series published in association with the European Academy of Occupational Health Psychology (EAOHP) and the Society for Occupational Health Psychology (SOHP). Volume 2 presents a valuable overview of new work by leading academics and practitioners in the field, and features many important updates to issues relating to positive psychology in the workplace, presenteeism, abusive work supervision and health, organizational politics and wellbeing, aging and work, humor and occupational health, stress and health risk behaviors.

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Contemporary Occupational Health Psychology
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Welcome to the second volume of *Contemporary occupational health psychology: Global perspectives on research and practice*. We are delighted that the first volume was well received by researchers, practitioners, and students of the discipline and we hope that readers will be similarly engaged by the variety of contemporary topics addressed in the current volume.

Published by Wiley-Blackwell on behalf of the European Academy of Occupational Health Psychology and the Society for Occupational Health Psychology, the series sets out to:

1. Publish authoritative, “stand-alone” reviews in the field of occupational health psychology.
2. Publish new empirical research, where it is appropriate to do so, to enable contributors to advance the field in ways that are not typically possible within the confines of the traditional journal article. This applies particularly to developments in professional practice, education, and training.
3. Attract contributions from an international constituency of experts which, in time, become citation classics.
4. Include topics of contemporary relevance to the interests and activities of occupational health psychology researchers, practitioners, educators, and students.

Preparations are already underway for the third volume (2014/2015) and the editors would welcome informal enquiries from prospective contributors. Please note that contributions are evaluated on the following criteria:

1. contemporary relevance of the topic to the activities of researchers, educators, practitioners, and students;
2. appropriateness and strength of the literature review;